INDIAN SCHOOL AL WADI AL KABIR	
POST-MIDTERM REVISION PAPER (2026-2027)	
NAME:	**DATE:**
CLASS: V SEC: ROLL NO:	**SUBJECT: ENGLISH**

General Instructions:

This paper consists of FOUR sections.

* Section A - Reading Comprehension
* Section B – Language Structure
* Section C - Prose
* Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage and answer the questions that follow.

Do Fish Sleep?

It is fairly easy to tell whether a person is sleeping. Does the person have their eyes closed? Are they lying down? These signs can help us recognise sleep. But what about fish? Most fish do not have eyelids, and they usually remain upright in water. So, how can we tell whether a fish is sleeping?

Scientists have discovered that fish also experience periods of rest that are similar to sleep. However, fish do not sleep in the same way as humans and other mammals. Their sleeping patterns and brain activity can be different. Scientists study the behaviour and brain activity of fish to understand how they rest. Although studying fish sleep can be challenging, research has shown that many fish need regular periods of rest.

One way to recognise resting in fish is to observe their behaviour. Many fish become less active and use less energy when they rest. Some hover almost motionlessly in the water, while others settle near the bottom. Certain fish hide among seaweed, rocks or coral to protect themselves from predators. Pet fish may also rest near the bottom of an aquarium for periods of time. Even when resting, some fish make small movements with their fins to maintain their position in the water.

Sharks have different resting habits, too. Some sharks can rest on the seabed because they are able to pump water over their gills without swimming. Other species must keep swimming to move enough oxygen-rich water over their gills. Scientists are still investigating how these continuously swimming sharks rest and whether they sleep while moving. Recent research has helped scientists understand shark sleep better, but many questions remain unanswered.

Although fish rest differently from humans, their resting periods are important. Rest may help them conserve energy and maintain normal body functions. By observing fish in their natural habitats and studying their behaviour, scientists can learn more about how these animals rest, survive and adapt to life underwater.

I. Fill in the blanks with suitable words from the passage.

1. Fish often seek shelter among rocks and coral to protect themselves from _____.

2. Sharks breathe by taking oxygen from water through their _____.

II. Answer the following questions.

1. How can scientists recognise when a fish is resting?

Ans: _____

_____

_____

_____

2. Why are scientists still investigating the sleeping habits of some shark species?

Ans: _____

_____

_____

_____

III. Find words from the passage that mean the same as:

1. to save or use less of something - _____
2. adjust to new conditions or surroundings - _____

SECTION B – LANGUAGE STRUCTURE

I. A. Fill in the blanks with suitable adverbs of time or frequency as indicated in brackets.

1. We are going on a school trip _____. (Adverb of Time)
2. Riya _____ completes her assignments before the deadline. (Adverb of Frequency)
3. Our teacher _____ tells us interesting stories in class. (Adverb of Frequency)
4. The children will perform on stage _____. (Adverb of Time)

B. Pick out the adverbs from the given sentences and state whether they are adverbs of time or frequency.

1. My father sometimes goes for a walk in the morning.

Ans: _____

2. Rahul will attend his music class soon.

Ans: _____

3. The children are going to the zoo today.

Ans: _____

4. Meena is rarely absent from school.

Ans: _____

C. Rewrite the sentences by inserting the adverb of frequency in the correct position.

1. Sara reads storybooks before bedtime. (always)

Ans: _____

2. We have seen this film before. (never)

Ans: _____

3. They met their grandparents at weekends. (often)

Ans: _____

4. My dad is busy on weekdays. (usually)

Ans: _____

II. A. Fill in the blanks with the correct form of the verb given in brackets.

1. My brother _____ (play) football every evening.

2. The children _____ (be) excited about the school trip.

3. We _____ (has) a science project to complete.

B. Rewrite the given sentences correctly with the appropriate subject–verb agreement.

1. She go to the library every Saturday.

Ans:_____

2. My friends has a new board game.

Ans:_____

3. The books on the table is very interesting.

Ans:_____

C. Read the paragraph given below and identify the incorrect verbs and write their correct forms.

Every Saturday, the students visits the school garden to care for the plants. They water the flowers and removes the weeds. Meera carry a small basket of seeds, while her classmates prepares the soil. Their teacher show them how to take care of plants.

ERROR	CORRECTION

SECTION C – PROSE

I. Circle the correctly spelt words.

1. accompanied	acompanied	accomplaned	accomplanid
2. discoverd	discovred	discovered	descovered
3. marvalous	marvelaus	marrvalous	marvelous

II. Fill in the blanks with the correct words from the lessons using the meanings given in brackets.

1. The workers are _____ near the river to collect mud. (digging out mud from the earth)
2. The loud noise_____ on my sleep every night. (disturbs)
3. The police caught the _____ who had stolen the money. (persons who have done something wrong or acted against the law)

III. Frame interesting sentences using the following words/phrases.

1. to and fro- _____
   _____
2. sympathetic-_____
   _____
3. empty- handed - _____
   _____

IV. Answer the following questions in one or two sentences.

1. Why has the underground been called the 'country of the dead '?

Ans: _____

_____

_____

2. What did Thunder present to Anansi the first time and why?

Ans: _____

_____

_____

3. What lesson did Anansi learn?

Ans: _____

_____

V. Answer the following questions in three or four sentences.

1. What kind of world lies beneath the earth, according to the poet?

Ans: _____

_____

_____

_____

_____

_____

_____

_____

2. How did Anansi misuse the present he got the first time, and what happened to his family as a result?

Ans: _____

_____

_____

_____

_____

_____

_____

VI. Answer the following questions with reference to context.

1. " Do they, as I pass overhead

Stop in their work to hear my tread?"

a. Who does 'they' refer to in the above lines?

Ans: _____

_____

2. "They enjoyed a tasty, filling meal."

a. How did ' they' manage to get a meal?

Ans:_____

_____

SECTION D – CREATIVE WRITING

Write a notice on any one of the following topics in about 50 words.

1. You are Aarav/Ananya, the Environment Club Secretary of your school. Write a notice inviting students of Grade VI to participate in a "Tree Plantation Drive" to be held in the school garden next Monday. Mention the time and encourage maximum participation.

2. You are Kabir/Kavya, the School Prefect of your school. Write a notice inviting students of Grade II to participate in a "Fancy Dress Competition" to be held in the school auditorium next Wednesday. Mention the time and encourage maximum participation.